## Overview of Program Structure

IATSS Forum Vision:
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IATSS Forum nurtures young professionals in Asia who will play a leading role in their region and the world in the future. Providing a platform of "Thinking and Learning Together" for young professionals in various fields in Asian countries, IATSS Forum aims to nurture future leaders in Asia who have the motivation and capacity to think of solutions and take actions for a better future.

## Our Goals

In line with the IATSS Forum's vision, our program is formed with the aim of helping participants acquire the following 4 capacities listed in "Target capacities for participants" through the IATSS Forum program as well as after program activities in their own countries.

Target capacities for participants			Related program components	Program Contents	Aims of each program content
■ Insight based on interdisciplinary approach (CP2)	Participants will acquire wide perspectives that relate various issues and insights that enable multilateral analysis and evaluation of the interconnected issues beyond fields.	~	Seminars in different fields (5 topics 6 days )	1. "The fourth Industrial Revolution" in Japan and Traffic Safety	Understanding the fourth Industrial Revolution and the latest approaches towards traffic safety in Japan, participants think about how to promote traffic safety in their own countries
				2. Monopolar of urban areas and regional revitalization	Understanding pro and cons of centralization and decentralisation in development, participants think about how urban and regional areas of their countries should be, from the perspective of efficiency and fairness
				3. Globalization and the nation	Grasping political issues of their own and those of neighbouring countries, participants think about future direction of their country and Asia as a whole in relation to influential countries in the world
				4. Foundation of development (Culture)	Understanding the basis of Japanese ethics, mentality and disciplines and how they are formed, participants reflect on the key elements of a safe and secure society
				5. Foundation of development (Education)	Understanding the role of education in a country's development and realizing the challenges that each country faces, participants think about the future direction of education in their own countries
■ The ability to generate creative ideas for sustainable and peaceful development (CP3)	Participants will acquire strong will and sense of responsibility to contribute to the sustainable and peaceful development of human society	Field Study	Underpinnings (General Overview+2topics, 6days)	General Overview : Sustainable Development Measures	Understanding United nations' SDGs, Sustainable Development Goals, and other international frameworks which are key measures of sustainable development
				Topic1 : Disaster Resilience (Natural disasters) (3)	Learning from Japanese experiences of natural disasters, participants think about how to minimize the impact of the increasing among of natural disasters, respond correctly and rehabilitee and revitalize the affected areas.
				Topic2 : Ecomomic activity and environmental protection (Man made disasters: waste and pollution)	Learning from Japanese experience of environmental problems caused by the rapid economic growth, including severe air and water pollution, waste disposal issue, participants think about how to balance economic activities and environmental protection.
			Japanese way of development (3topics, 8days)	Topic 1: Japanese Manufacturing  THONDA ~ The Power of Dreams J	Looking at how the philosophy and the vision of the founders of the leading manufacturing companies have reflected on their corporate activities from the past to present.
				Topic2: Living environment and Infrastructure ~Sustainable community development~  「Japan's development and High-speed railways」	Taking an example of how High Speed railway in Japan started and has developed along with economic growth, participants think about sustainable urban development and infrastructure.
				Topic3: Food ~providing safe, secure food and health for all~ 「Development of primary industries and Food security」	Taking an example of both traditional ways and current movement of food related industries in Japan, participants think about development of primary industries and securing stable food supply focusing on safety, quality and quantity
				Topic 4 : Leisure industry and tourism~producing added value~ 「Tourism utilizing regional resources」(3)	Taking an example of the revitalization movement in Toba city by utilizing local resources including marine products, environment, culture and people in tourism, participants think about sustainable community development based on value added local resources.
■ Foundation of leadership and organizational management (CP1) ■ Interpersonal and Communication Skill (CP4) ■ Influential power and ability to executive an idea (CP5) ※Foundation	<cp1>Participants will acquire general understanding and skill of leadership and its optimal use depending on various situations.  <cp4>Participants will acquire a mentality, an attitude and the interpersonal and sympathetic skills of a "Co-creative" and "Collaborative" leader who can unlock the full potential of a team and its members and lead them towards a common goal by building consensus through dialog.  <cp5>Participants will acquire the ability to influence a diverse group of people demonstrating clear vision and conduct collaborative/co-creative work with them beyond the barrier of specialized fields, sectors and difference of positions, in order to make a change for better future.</cp5></cp4></cp1>	Lecturer/Workshop	Basic (Lecture and workshop, 6days )	Introduction to Leadership	Through exposure to the major leadership theories, participants reflect on their own leadership styles and set goals for further development
				Team building training	Deepening self and mutual understanding through experiential learning at the beginning of the program, and forming a team as a foundation of the mutual learning environment which encourages each participants' development
				Skill training ①Facilitation	Learning necessary skills and methods required for group research and team based activities
				Skill training ② Design Thinking / System Thinking	
		Group Study/ Research	Application (Group Study/Research, 7days)	Group Work ①	By conceptualizing learning points from program contents, making models by molding these concepts into an Asian context, and creating feasible solutions, participants will learn the process from generating ideas to making tangible proposal.  Participants work in the same group which has diversity in terms of country, specialized fields, and occupations for 6days. Each member is responsible for developing their team (from forming stage to the performing stage), as a leader and a follower. In the process of team development, each member will enhance their own leadership capacities by repeating the cycle of setting goals, exercising them, and reflecting on this, as well as taking in the perspectives of others.
				Group Work ②	
				Group Work ③	
				Group Work ④	
				Group Work ⑤ Intermediate Presentation	
				Group Work ⑥	
				Final Presentation / Completion Party	Practice delivering clear messages, including how to select information, make storylines and communicate effectively
■ Influential power and ability to executive an idea (CP5) ※After returning home	Same as the above (Number 4)		Execution after returning home	In their specialized field or organization	Participants apply ideas gained from the program in their own countries, organizations, and in their specialized fields
		ion		Through alumni association	Implement ideas as an alumni project
		Execution			Support other alumni members with resource provision including information, materials and network.
				Nurturing next generation leaders	Nurture the younger generation by sharing knowledge and experience through lectures and workshops
Other program	Arrival & Orientation Ceremony and Completion Party	ı	33日 0.5 day 0.5day		

Arrival & Orientation

Geremony and Completion Party

Report writing(Questionnaire/Reflection)

Japanese Culture Introduction Day

Home Stay

Asian Introduction Day(included in completion party)

Dayoff ( incl. Individual Plan Day in Kyoto and Tokyo)

Others

## Our principles r acquisition of the 4 capacities, the IATSS Forum composes its curriculum based on the 4 step learning processes as well as basic policies to conduct each program below : Sharing of sympathies generated by direct interaction with people and intellig $\lceil$ Concept making $\lrcorner$ : Conceptualize this tacit knowledge that is shared 「Model Making」: Compiling generated concepts and making models to apply in each context nting the above model in a real setting in which new value is generated by interaction with people, culture and history at site. Target capacities for participants Basic policies to conduct each program (or Our guiding principles for curriculum design) Measures to acquire the target abilities Basic policy ☐ To nurture leaders who have a flexible mindset and take multilateral approach using knowledge in and outside of their own specialized fields, by demonstrating unique opposing axis relating to the differences of fields and stances To obtain ideas for countermeasures to the current issues that their countries are facing by selecting a topic that is in line with the current situation and the needs of targeted countries and introducing actual cases in Japan, Asia ■ Insight based on interdisciplinary approach (CP2) Participants can understand the multilateral relationship of issues beyond fields Participants can capture current issues and future directions with a comprehensive view Participants will acquire wide perspectives that relate various issues ☐ Participants can understand conflicting point of view derived from the unique mix of ■ Insight based on ■ Basic Structure and insights that enable multilateral 1. 【Country Presentation】 Participants present their countrys' current situation including major issues and its countermeasures about the assigned topic interdisciplinary approach (CP2) pecialized fields and stances. analysis and evaluation of the Participants can deliberate on future directions with an interdisciplinary approach interconnected issues beyond fields. . [Lecture] Learn about the topic from unique opposing axis relating to the differences of fields and stances . 【Group Discussion】 Find priority issues and brainstorm ideas for countermeasures (or Apply the learning into Asian context). Various perspectives of the stakeholders' vies should be taken in the discussion 4. 【Presentation/Feedback 】 Present discussion outcome and recieve feedback from the lecturers Individual Report I Summerize ideas about how to apply the learning points in their own countries, their specialized fields ■ Basic policy To gain awareness and absorb a deeper learning experience by providing site-visits and hands on experience to stimulate senses □ To provide ideas for sustainable development of their own countries and region by showing the Japanese way of development with safety and security, and how stakeholders have taken initiatives not only tackling challenges, but also creating innovative solutions twisting the challenging situations into opportunities to grow and develop. •To generate awareness for fostering leadership by providing opportunities to expose participants to practitioners who play a leading role in various fields with their own philosophies, visions, and actions from the past to the ■ The ability to generate creative ideas for sustainable and peaceful development Participants will acquire strong will and (CP3) Participants can understand the concept of sustainable development and recognize ■ The ability to generate creative sense of responsibility to contribute to In the Japanese way of Development segment, "Topic1: Looking at how the philosophy and the vision of the ideas for sustainable and founders of the leading manufacturing companies have reflected on their corporate activities from the past to present. Topic2-4 in general: Looking at the Japanese initiatives in the 3 leading industries of which the expansion the sustainable and peaceful elating issues in their surroundings. peaceful development (CP3) □Participants can create ideas and solutions to solve the issues development of human society rate is high. Participants can design a way to actualize their own ideas ■ Basic Structure I. 【Briefing】 Provide background information about the topic and the visiting places for prior preparation, including ypothesis setting, listing points for exploration on sites. . 【Field Study】 Learn from the initiatives taken by stakeholders in relation with the topic 3. 【Group Discussion/Feedback】 Summarize learning points and think about how to apply in Asian context. Receive eedback and exchange opinions with lecturers. ■ Foundation of leadership and organizational management (CP1) ☐ Participants have a general understanding and skill of leadership and management ☐ Participants have a basic management ability that is essential for individuals and <CP1>Participants will acquire general organization's optimal performance depending on various situations understanding and skill of leadership and its optimal use depending on ■ Interpersonal and Communication Skill (CP4) Participants have the ability to recognize and understand their moods, emotions and drives and control them to initiate dialog with consideration of how they effect on others. arious situations. · To generate awareness for personal growth by providing diversity in specialized fields, countries, and occupation Participants listen attentively, understand the central idea, and think about how others feel and are attuned to other's moods among participants and leading to profound interaction with their own self and with the diverse perspectives of ■ Foundation of leadership and <CP4>Participants will acquire a organizational management (CP1) mentality, an attitude and the Participants understand what motivates other people even those from different To cultivate leadership capacity by repeating the cycle of participants' understanding of their own leadership nterpersonal and sympathetic skills of a packgrounds and are sensitive to other's needs. styles, setting goals, exercising them in a diversified environment, and reflecting on this, as well as taking in the "Co-creative" and "Collaborative" perspectives of others. Participants can solicit opinions and ideas from everyone in a team and facilitate the process of consensus making Interpersonal and leader who can unlock the full potentia Participants believe in the potential of the team and its members, and maximize this Communication Skill (CP4) ■ Basic Structure of a team and its members and lead potential to achieve a common goal [Introduction] By exposing oneself to various ideas of leadership, participants explore the meaning of leadership etting to know their own leadership styles and setting goals for further development through the program them towards a common goal by Participants can draw out the ability of individuals and maximize synergetic effect in a building consensus through dialog. eam in order to achieve a common goal [ Skill Training ] To learn skills and techniques required for proceeding group discussions ■ Influential power and ability to [Application] To apply the learning points in the program, each group proceed with group research and make Influential power and executive ability (CP5) executive an idea (CP5) <P5>Participants will acquire the ngible proposal to realize sustainable development. 【Presentation】 To present result of group research as an outcome of the whole IATSS Forum program, as well a: ☐ Participants provide constructive feedback that others find helpful for their professional ability to influence a diverse group of XFoundation dividual sharing of their own growth and plans back home. 【Report】 How to apply what was gained at the forum in their own countries or in their specialized fields. people demonstrating clear vision and ☐ Participants take the most appropriate action for the team or organization for achieving conduct collaborative/co-creative work bjectives with an appreciation of its culture and values. In addition to the final presentation, participants plan and prepare for completion party that will be additional with them beyond the barrier of Participants can make a proposal based on the consensus building of all stakeholders by pportunity to cultivate their leadership capacity engaging them in discussions and appealing to their self-interest. Participants can propose feasible and influential plans by initiating a dialog with key specialized fields, sectors and difference of positions, in order to make a change ersons proactively. for better future. ☐ Participants demonstrate compassion to personally invest time and energy for the development and mentoring of their juniors, considering the medium and long term sustainable development of organization Influential power and executive ability (CP5) ☑Participants provide constructive feedback that others find helpful for their professional ☑Participants take the most appropriate action for the team or organization for achieving Basic Policy objectives with an appreciation of its culture and values. Execute ideas and awareness from the program after returning home in their belonged community, organization, Influential power and ability to ☑Participants can make a proposal based on the consensus building of all stakeholders b and through alumni association. When participants grow further as leaders with accumulated experiences, they will executive an idea (CP5) Same as the above (Number 4) play a role of nurturing next generation leaders by sharing their own knowledge and experiences through IATSS engaging them in discussions and appealing to their self-interest. **XAfter returning home** forum program\*, and seminars and events organized by alumni association ☑Participants can propose feasible and influential plans by initiating a dialog with key \*IATSS Forum invites a few selected alumni members to lecture during the program period ) persons proactively.

☑Participants demonstrate compassion to personally invest time and energy for the development and mentoring of their juniors, considering the medium and long term

sustainable development of their organization