

Overview of Program Structure

IATSS Forum Vision:

IATSS Forum nurtures young professionals in Asia who will play a leading role in their region and the world in the future. Providing a platform of "Thinking and Learning Together" for young professionals in various fields in Asian countries, IATSS Forum aims to nurture future leaders in Asia who have the motivation and capacity to think of solutions and take actions for a better future.

Our Goals

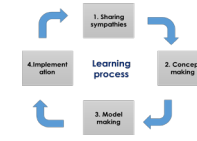
In line with the IATSS Forum's vision, our program is formed with the aim of helping participants acquire the following 4 capacities listed in "Target capacities for participants" through the IATSS Forum program as well as after program activities in their own countries.

Target capacities for participants		Related program components		Program Contents		Aims of each program content	
Insight based on interdisciplinary approach (CP2)	Participants will acquire wide perspectives that relate various issues and insights that enable multilateral analysis and evaluation of the interconnected issues beyond fields.	Seminars	Seminars in different fields (5 topics 6 days)	1. "The fourth Industrial Revolution" in Japan and Traffic Safety	Understanding the fourth Industrial Revolution and the latest approaches towards traffic safety in Japan, participants think about how to promote traffic safety in their own countries		
				2. Monopolar of urban areas and regional revitalization	Understanding pro and cons of centralization and decentralisation in development, participants think about how urban and regional areas of their countries should be, from the perspective of efficiency and fairness		
				3. Globalization and the nation	Grasping political issues of their own and those of neighbouring countries, participants think about future direction of their country and Asia as a whole in relation to influential countries in the world		
				4. Foundation of development (Culture)	Understanding the basis of Japanese ethics, mentality and disciplines and how they are formed, participants reflect on the key elements of a safe and secure society		
				5. Foundation of development (Education)	Understanding the role of education in a country's development and realizing the challenges that each country faces, participants think about the future direction of education in their own countries		
The ability to generate creative ideas for sustainable and peaceful development (CP3)	Participants will acquire strong will and sense of responsibility to contribute to the sustainable and peaceful development of human society	Field Study	Underpinnings (General Overview+2topics, 6days)	General Overview : Sustainable Development Measures	Understanding United nations' SDGs, Sustainable Development Goals, and other international frameworks which are key measures of sustainable development		
				Topic1 : Disaster Resilience (Natural disasters) (3)	Learning from Japanese experiences of natural disasters, participants think about how to minimize the impact of the increasing amount of natural disasters, respond correctly and revitalize the affected areas.		
				Topic2 : Economic activity and environmental protection (Man made disasters: waste and pollution)	Learning from Japanese experience of environmental problems caused by the rapid economic growth, including severe air and water pollution, waste disposal issue, participants think about how to balance economic activities and environmental protection.		
		Japanese way of development (3topics, 8days)	Topic 1: Japanese Manufacturing 「HONDA ~ The Power of Dreams」	Looking at how the philosophy and the vision of the founders of the leading manufacturing companies have reflected on their corporate activities from the past to present.			
			Topic2 : Living environment and Infrastructure ~Sustainable community development~ 「Japan's development and High-speed railways」	Taking an example of how High Speed railway in Japan started and has developed along with economic growth, participants think about sustainable urban development and infrastructure.			
			Topic3 : Food ~providing safe, secure food and health for all~ 「Development of primary industries and Food security」	Taking an example of both traditional ways and current movement of food related industries in Japan, participants think about development of primary industries and securing stable food supply focusing on safety, quality and quantity			
			Topic 4 : Leisure industry and tourism~producing added value~ 「Tourism utilizing regional resources」 (3)	Taking an example of the revitalization movement in Toba city by utilizing local resources including marine products, environment, culture and people in tourism, participants think about sustainable community development based on value added local resources.			
Foundation of leadership and organizational management (CP1) Interpersonal and Communication Skill (CP4) Influential power and ability to executive an idea (CP5) ※Foundation	<CP1>Participants will acquire general understanding and skill of leadership and its optimal use depending on various situations. <CP4>Participants will acquire a mentality, an attitude and the interpersonal and sympathetic skills of a "Co-creative" and "Collaborative" leader who can unlock the full potential of a team and its members and lead them towards a common goal by building consensus through dialog. <CP5>Participants will acquire the ability to influence a diverse group of people demonstrating clear vision and conduct collaborative/co-creative work with them beyond the barrier of specialized fields, sectors and difference of positions, in order to make a change for better future.	Lecturer/Workshop	Basic (Lecture and workshop, 6days)	Introduction to Leadership	Through exposure to the major leadership theories, participants reflect on their own leadership styles and set goals for further development		
				Team building training	Deepening self and mutual understanding through experiential learning at the beginning of the program, and forming a team as a foundation of the mutual learning environment which encourages each participants' development		
				Skill training ①Facilitation	Learning necessary skills and methods required for group research and team based activities		
				Skill training ② Design Thinking / System Thinking			
		Group Study/ Research	Application (Group Study/Research, 7days)	Group Work ①	· By conceptualizing learning points from program contents, making models by molding these concepts into an Asian context, and creating feasible solutions, participants will learn the process from generating ideas to making tangible proposal. · Participants work in the same group which has diversity in terms of country, specialized fields, and occupations for 6days. Each member is responsible for developing their team (from forming stage to the performing stage), as a leader and a follower. In the process of team development, each member will enhance their own leadership capacities by repeating the cycle of setting goals, exercising them, and reflecting on this, as well as taking in the perspectives of others.		
				Group Work ②			
				Group Work ③			
				Group Work ④			
				Group Work ⑤ Intermediate Presentation			
				Group Work ⑥			
Final Presentation / Completion Party	Practice delivering clear messages, including how to select information, make storylines and communicate effectively						
Influential power and ability to executive an idea (CP5) ※After returning home	Same as the above (Number 4)	Execution	Execution after returning home	In their specialized field or organization	Participants apply ideas gained from the program in their own countries, organizations, and in their specialized fields		
				Through alumni association	Implement ideas as an alumni project		
				Nurturing next generation leaders	Support other alumni members with resource provision including information, materials and network.		
					Nurture the younger generation by sharing knowledge and experience through lectures and workshops		

Other program	Duration	Total
Arrival & Orientation	0.5 day	33days + 11days = 44days
Ceremony and Completion Party	0.5day	
Report writing(Questionnaire/Reflection)	1day	
Japanese Culture Introduction Day	1day	
Home Stay	1day	
Asian Introduction Day(included in completion party)	-	
Dayoff (incl. Individual Plan Day in Kyoto and Tokyo)	6days	
Others	1day	
	11days	

Our principles

For acquisition of the 4 capacities, the IATSS Forum composes its curriculum based on the 4 step learning processes as well as basic policies to conduct each program below.
 1. 「Sharing sympathies」 : Sharing of sympathies generated by direct interaction with people and intelligence
 2. 「Concept making」 : Conceptualize this tacit knowledge that is shared
 3. 「Model Making」 : Compiling generated concepts and making models to apply in each context
 4. 「Implementation」 : Implementing the above model in a real setting in which new value is generated by interaction with people, culture and history at site.



Target capacities for participants	Basic policies to conduct each program (or Our guiding principles for curriculum design)	Measures to acquire the target abilities
<p>■ Insight based on interdisciplinary approach (CP2)</p>	<p>Participants will acquire wide perspectives that relate various issues and insights that enable multilateral analysis and evaluation of the interconnected issues beyond fields.</p>	<p>■ Insight based on interdisciplinary approach (CP2)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants can understand the multilateral relationship of issues beyond fields <input type="checkbox"/> Participants can capture current issues and future directions with a comprehensive view <input type="checkbox"/> Participants can understand conflicting point of view derived from the unique mix of specialized fields and stances. <input type="checkbox"/> Participants can deliberate on future directions with an interdisciplinary approach
<p>■ The ability to generate creative ideas for sustainable and peaceful development (CP3)</p>	<p>Participants will acquire strong will and sense of responsibility to contribute to the sustainable and peaceful development of human society</p>	<p>■ The ability to generate creative ideas for sustainable and peaceful development (CP3)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants can understand the concept of sustainable development and recognize relating issues in their surroundings. <input type="checkbox"/> Participants can create ideas and solutions to solve the issues <input type="checkbox"/> Participants can design a way to actualize their own ideas
<p>■ Foundation of leadership and organizational management (CP1)</p> <p>■ Interpersonal and Communication Skill (CP4)</p> <p>■ Influential power and ability to executive an idea (CP5) ※Foundation</p>	<p><CP1>Participants will acquire general understanding and skill of leadership and its optimal use depending on various situations.</p> <p><CP4>Participants will acquire a mentality, an attitude and the interpersonal and sympathetic skills of a "Co-creative" and "Collaborative" leader who can unlock the full potential of a team and its members and lead them towards a common goal by building consensus through dialog.</p> <p><CP5>Participants will acquire the ability to influence a diverse group of people demonstrating clear vision and conduct collaborative/co-creative work with them beyond the barrier of specialized fields, sectors and difference of positions, in order to make a change for better future.</p>	<p>■ Foundation of leadership and organizational management (CP1)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants have a general understanding and skill of leadership and management <input type="checkbox"/> Participants have a basic management ability that is essential for individuals and organization' s optimal performance depending on various situations <p>■ Interpersonal and Communication Skill (CP4)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants have the ability to recognize and understand their moods, emotions and drives and control them to initiate dialog with consideration of how they effect on others. <input type="checkbox"/> Participants listen attentively, understand the central idea, and think about how others feel and are attuned to other' s moods <input type="checkbox"/> Participants understand what motivates other people even those from different backgrounds and are sensitive to other' s needs. <input type="checkbox"/> Participants can solicit opinions and ideas from everyone in a team and facilitate the process of consensus making <input type="checkbox"/> Participants believe in the potential of the team and its members, and maximize this potential to achieve a common goal <input type="checkbox"/> Participants can draw out the ability of individuals and maximize synergetic effect in a team in order to achieve a common goal <p>■ Influential power and executive ability (CP5)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participants provide constructive feedback that others find helpful for their professional development <input type="checkbox"/> Participants take the most appropriate action for the team or organization for achieving objectives with an appreciation of its culture and values. <input type="checkbox"/> Participants can make a proposal based on the consensus building of all stakeholders by engaging them in discussions and appealing to their self-interest. <input type="checkbox"/> Participants can propose feasible and influential plans by initiating a dialog with key persons proactively. <input type="checkbox"/> Participants demonstrate compassion to personally invest time and energy for the development and mentoring of their juniors, considering the medium and long term sustainable development of organization
<p>■ Influential power and ability to executive an idea (CP5) ※After returning home</p>	<p>Same as the above (Number 4)</p>	<p>■ Influential power and executive ability (CP5)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Participants provide constructive feedback that others find helpful for their professional development <input checked="" type="checkbox"/> Participants take the most appropriate action for the team or organization for achieving objectives with an appreciation of its culture and values. <input checked="" type="checkbox"/> Participants can make a proposal based on the consensus building of all stakeholders by engaging them in discussions and appealing to their self-interest. <input checked="" type="checkbox"/> Participants can propose feasible and influential plans by initiating a dialog with key persons proactively. <input checked="" type="checkbox"/> Participants demonstrate compassion to personally invest time and energy for the development and mentoring of their juniors, considering the medium and long term sustainable development of their organization