

Contents of Alumni Reports

I. Project Report

1. Project Outline	
Project Name / Title	3E (Educate, Engage, Empower) Dato Jaafar Secondary School (SDJ) Leadership Programme
Project Goal	<p><u>Long term objective:</u></p> <ul style="list-style-type: none"> i. to nurture a more responsible community as student leaders can help create awareness on the importance of unity to strengthen the communities, and contribute to the overall quality of life ii. Improve the communication skills of student leaders as soft skills development are essential in molding versatile and competent individuals iii. Help the marginalized community – Rohingya children to realize the importance of education to develop their skills. <p><u>Short term objective:</u></p> <ul style="list-style-type: none"> i. Creating awareness on the importance of soft skills in creating a sustainable community ii. Publicity for MIFA and engaging a wider spectrum of applicants in future IATSS Forum batches iii. Assist SDJ students to gain more exposure and develop more Student leaders for the future
Objective	<ul style="list-style-type: none"> i) Develop communication and leadership skills through a shared vision ii) Inculcate the importance of unity in diversity through hands-on learning group activities
Project Team	<p>Program Coordinator Dr. Navinder Kaur (28th)</p> <p>Treasurer: Anuar Jaffar (19th)</p> <p>Members: Rokiah Hanum(17th) 5 SDJ teachers Officer from Johor Forestry Department, Officer from MyCare Centre for Rohingya Education, Officer from Johor Bahru District Education office</p>

Beneficiaries (To whom and why)	i) Dato Jaafar Secondary School (SDJ) students ii) Rohingya children @ MyCARE for Centre for Rohingya Education. They are the future leaders.
Duration	9 & 14 March 2019
Project Location	09/3/2019 – Mount Pulai, Kulai 14/3/2019 – Rohingya School, Kulai
Project Partnership & Sponsors	Student Leadership Board Dato Jaafar Secondary School Johor Bahru , (SDJ) Johor Bahru District Education Office, Johor Forestry Department, MyCARE Centre for Rohingya Education
2. Project background	
How and where the ideas of the project are generated	<p>Soft skills are one of the most prominent skills for a successful life. One should nurture these skills from the school days to have the strong base as the young leaders of tomorrow. Hence, there is a need to create opportunities for young people to participate, learn and share ideas. This will enhance teamwork and confidence in the individual and assist them to face challenges in life.</p> <p>Besides that, by organizing activities for the Rohingya students, SDJ students can be role models for them. Student leaders will create awareness to the wider community and the local community will be able to understand the importance of social inclusion to enhance unity in life.</p> <p>The activities planned build better physical stamina, good self-esteem, confidence and a belief in their skills and abilities. The programme promotes constructive time use, positive social interactions and promote valuable life skills, which inevitably benefit the community as a whole.</p>
3. Project Preparation	
Preparation timeline / schedule	<p>Nov 2018 Discussion, preparation and submit proposal to MIFA</p> <p>Dec 2019 Programme proposed into the 2019 school schedule</p> <p>Jan 2019 * Approval from IATSS * Prepare working paper for District education Office to seek permission * Request letters to Johor Forestry Department * Request letter MyCARE Centre for Rohingya Education</p>

	<p>Feb 2019 Design tshirt Plan activities, souvenirs Inform students, brainstorm for ideas Discussion on Bus, Food, Goody bag</p> <p>Mar 2019 Arrangement for bus, food, Goody bags Distribute & obtain parents' permission slips Delegate tasks to students for project</p> <p>9 Mar 2019 Mountain Pulai hike</p> <p>14 Mar 2019 Share & Care @ Rohingya School</p> <p>April 2019 Certificates, Publish in Monthly school bulletin PowerPoint presentation at school assembly Video presentation, YouTube. Reports</p>
Activities of the Project	
Schedule	<p>9 March 2019 Mountain Pulai hike</p> <p>14 March 2019 Share & Care @ Aboriginal Village</p>
5. Project Result	
Plan vs result	<ul style="list-style-type: none"> * Proposed 30 students but 36 students participated * Permit to climb Mount Pulai & guides fee * Physical activity * Prepared science experiments at Rohingya centre besides games * 5 teachers assisted in various categories (planned 3 teachers)
Feedback from beneficiaries	<ul style="list-style-type: none"> * Participants completed a pre & post feedback form * Thankyou letter from Rohingya centre * Generally: Very positive & motivating responses from teachers & students. * Mountain guides – students had good determination and showed good team spirit in helping members * Rohingya children and teachers were delighted and gave full cooperation in the activities * Pulai Mountain : interesting venue
Any lesson learnt	<ul style="list-style-type: none"> * To plan an annual programme * Paperwork to be submitted earlier (2months) in case there are changes to original date/venue/activities * Sub reports for various sections by students * Presentation at school assembly received good response. More activities that are planned should be

	presented/shared * More interviews for video presentation																																	
6. Financial Report																																		
Original Budgeting	<table> <tr> <td>Bus</td> <td>RM</td> <td>1200.00</td> </tr> <tr> <td>F & B</td> <td>RM</td> <td>1652.00</td> </tr> <tr> <td>Tshirts</td> <td>RM</td> <td>1200.00</td> </tr> <tr> <td>Materials</td> <td>RM</td> <td>350.00</td> </tr> <tr> <td>Goody bags</td> <td>RM</td> <td>500.00</td> </tr> <tr> <td>Certificates</td> <td>RM</td> <td>150.00</td> </tr> <tr> <td>Documentation</td> <td>RM</td> <td>100.00</td> </tr> <tr> <td>Hostel facilities</td> <td>RM</td> <td>360.00</td> </tr> <tr> <td>Miscellaneous</td> <td>RM</td> <td>88.00</td> </tr> <tr> <td>Total</td> <td>RM</td> <td>5600.00</td> </tr> </table>	Bus	RM	1200.00	F & B	RM	1652.00	Tshirts	RM	1200.00	Materials	RM	350.00	Goody bags	RM	500.00	Certificates	RM	150.00	Documentation	RM	100.00	Hostel facilities	RM	360.00	Miscellaneous	RM	88.00	Total	RM	5600.00			
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7. Conclusion	<p>The programme developed students' communication, leadership and citizenship skills through hands-on learning and group activities.</p> <p>The programme is in line with the Education Blueprint that seeks to provide students with shared values and experiences by embracing diversity in a conducive learning environment.</p> <p>The programme focused on Shift 1 of the Education Blueprint which aspires to provide equal access to quality education of international standard and Shift 9 which focuses to partner with parents, community and private sector at scale.</p> <p>We are very grateful for the opportunity to work together with the various organizations and it was a wonderful learning curve for teachers and students.</p>																																	
Video	3E (Educate, Engage, Empower) Leadership Programme SDJ-MIFA-IATSS																																	

<https://youtu.be/qhk8J1h4fng>

Pictures, Reports & Bills:

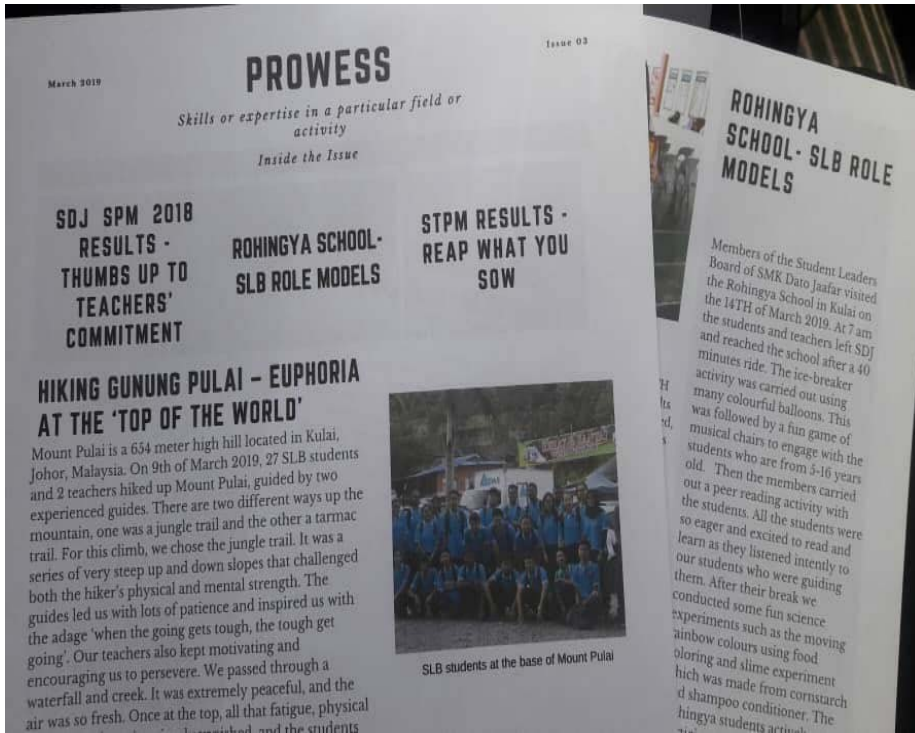
9/3/2019: Students at the top of
Mount Pulai





14 March 2019 -Student Leaders
from Dato Jaafar Secondary School
at the Rohingya School

31/3/2019: Published two articles about the projects in the March issue of the monthly school bulletin 'Prowess'.



7/4/2019: PowerPoint presentation of the Mount Pulai trip and Rohingya School visit by SLB at the weekly school assembly

11/4/2019: Thank you email from Rohingya School

The screenshot shows an Outlook window titled "Re: Request to visit MyCARE - Message (HTML)". The interface includes a ribbon with "File", "Message", and "Help" tabs. The "Message" tab is active, showing various actions like "Delete", "Archive", "Reply", "Forward", and "More". A toolbar below the ribbon contains icons for "Delete", "Move", "Mark Unread", "Categorize", "Follow Up", "Translate", "Find", "Read Aloud", and "Zoom".

The email content is as follows:

Thu 11/4/2019 7:06 PM
Centre for Rohingya Education <rohingya.edu@mycare.org.my>
Re: Request to visit MyCARE

To: Microsoft.com Team

Surat Penghargaan SMKDJ.pdf
280 KB

Salam sejahtera Dr Navinder,

Dengan ini, saya mewakili surat penghargaan daripada pihak Ketua Eksekutif MyCARE, Haji Kamarul Zaman Shaharul Anwar sendiri kepada Tuan Pengetua SMK Dato' Jaafar, Johor Bahru, Tuan Mohd Hanafi Bin Samad. Jika ada sebarang kesalahan, mohon maklumkan untuk sebarang pembedulan.

Daripada pihak sekolah sendiri, saya mengucapkan jutaan terima kasih kepada seluruh pasukan SLB pimpinan Dr Navinder Kaur dan kaunselor Cikgu Rahman. Makluman daripada pelajar, mereka amat menyukai aktiviti-aktiviti tersebut termasuklah saat sesi membaca dan aktiviti bersama pelajar-pelajar. Mohon maaf atas kekurangan pihak kami terutama daripada pihak saya dalam keterlambatan surat ini terutamanya.

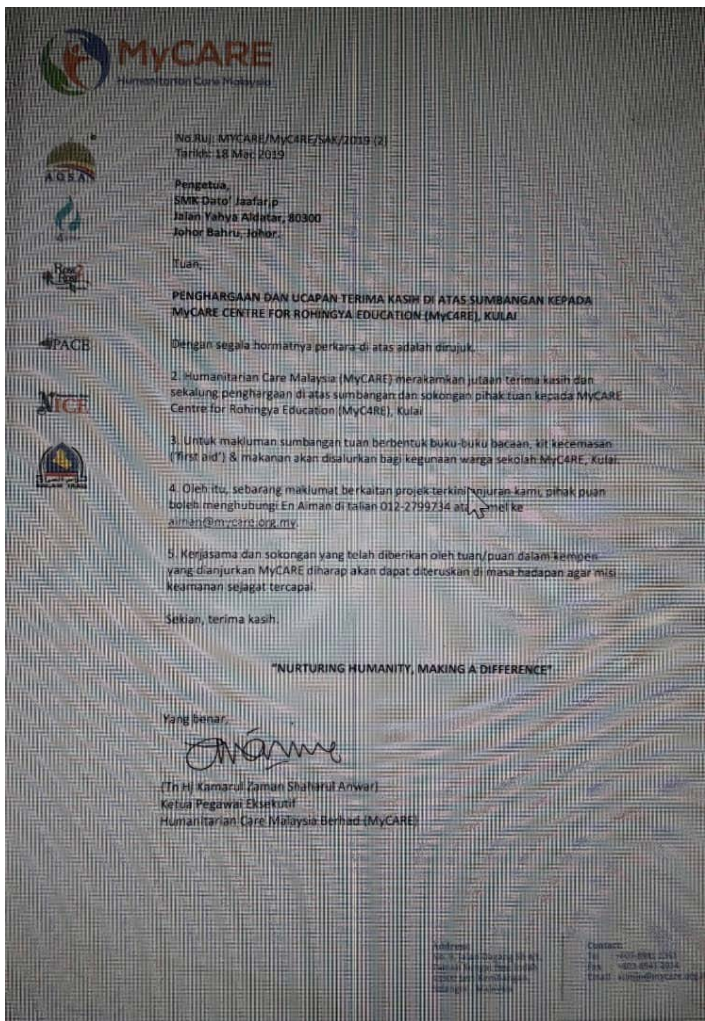
Moga jumpa lagi.

Sekian.

Yang benar,

Nor Shahidatul Akma Mohd Noh,
Guru Besar,

The taskbar at the bottom shows the Windows Start button, search icon, and several application icons including Edge, File Explorer, Mail, Word, Excel, PowerPoint, and Teams. The system tray on the right shows the date and time as 5:34 PM on 13/4/2019.



11/4/2019: Appreciation letter from the Rohingya School to the Principal, Dato Jaafar Sec School for the visit by the SLB students.

Programme expenses:

Kindly refer to file B.

