Contents of Alumni Reports

I. Project Report

1. Project Outline			
Project Name / Title	Dato Jaafar Secondary School (SDJ) Leadership		
-	Programme		
Project Goal	Long term objective:		
	i. to nurture more responsible community as student leaders can help create awareness on the importance of unity to strengthen the communities, and contribute to the overall quality of life ii. Improve the communication skills of student leaders as soft skills development are essential in molding versatile and competent individuals iii. Help the aboriginal community to realize the importance of education to develop their students' skills s and fulfilling their potential Short term objective: i. Creating awareness on the importance of soft skills in creating a sustainable community ii. Publicity for MIFA and engaging a wider spectrum of applicants in future IATSS Forum batches iii. Assist SDJ students to gain more exposure and develop more Student leaders for the		
Objective	i) Develop communication and leadership		
	skills through a shared vision ii) Inculcate the importance of unity in diversity through hands-on learning group activities		
Project Team	Program Coordinator Dr. Navinder Kaur (28 th)		
	Treasurer: Anuar Jaffar (19 th)		
	Members: Rokiah Hanum(17 th) 5 SDJ teachers		
	Officer from Johor Bahru Aboriginal Authority Officer from Iskandar Development Authority (IRDA) Officer from Johor Bahru District Education office		
Beneficiaries (To whom and why)	i)Dato Jaafar Secondary School (SDJ) students ii) Aboriginal children @ Danga Village, Johor Bahru		

	They are the future leaders.		
Duration	28-29 March 2018		
Project Location	* School Hall, Dato Jaafar Secondary School Johor		
Project Location	· ·		
	Bahru		
	* Outdoor park		
	* Aboriginal Village @ Dangga		
	* Nusajaya		
Project Partnership &	Student Leadership Board Dato Jaafar Secondary		
Sponsors	School Johor Bahru , (SDJ)		
	Johor Bahru District Education Office,		
	Johor Bahru Aboriginal Development Authority		
	(JBADA)		
	Iskandar Regional Development Authority		
	Johor.(IRDA)		
2. Project background			
How and where the ideas of the	Soft skills are one of the most prominent skills for a		
project are generated	successful life. One should nurture these skills from		
1 - 1	the school days to have the strong base as the young		
	leaders of tomorrow, Hence, there is a need to create		
	opportunities for young people to participate, learn and		
	share ideas. This will enhance teamwork and		
	confidence in the individual and assist them to face		
	challenges in life.		
	Besides that, by organizing activities for the		
	aboriginal students, they can be role models for		
	them. Student leaders will create awareness to the		
	wider community and the local community able to		
	understand the importance of social inclusion to		
	enhance unity in life.		
	The activities planned builds better physical stamina,		
	,		
	good self-esteem, confidence and a belief in their		
	skills and abilities. The programme promotes		
	constructive time use, positive social interactions and		
	promote valuable life skills, which inevitably benefit		
	the community as a whole.		
2 Decient Decembration			
3. Project Preparation	Nov 2017 Discussion proparation and submit		
Preparation timeline / schedule	Nov 2017 Discussion, preparation and submit		
	proposal		
	D 0047 D		
	Dec 2017 Programme proposed into the 2018 school		
	schedule		
	Lon 2049, Ampressal france LATCO		
	Jan 2018 Approval from IATSS		
	Prepare working paper for District education		
	Office to seek permission		
	Request letters to IRDA, Aboriginal		
	, , , , , , , , , , , , , , , , , , , ,		
	Department, Park Authorities		

	Inform students Discussion on Bus, Food, Goody bags March 2018 Arrangement for bus, food, Goody bags Distribute & obtain parents' permission slips Delegate tasks to students for project 28 March 2018 Iskandar Dialogue (9.00am-1.00pm) Physical Challenge (1.00-5.00 pm) 29 March 2018 Share & Care @ Aboriginal Village (1.00pm – 5.00pm)		
	April 2018 Certificates Powerpoint presentation at school assembly Video presentation Reports		
Activities of the Proj			
Schedule	28 March 2018 Iskandar Dialogue (9.00am-1.00pm) Physical Challenge (1.00-5.00 pm) 29 March 2018 Share & Care @ Aboriginal Village (1.00pm – 5.00pm)		
5. Project Result			
Plan vs result	*Proposed 30 students but 40 students participated *No overnight stay but organized half day programme at IRDA headquarters and tour of Nusajaya development area *Activities Included Aboriginal families, not only children * Prepared teaching aids at aboriginal Nursery Centre (not in original plan) *10 teachers assisted in various categories (planned 5 teachers)		
Feedback from beneficiaries	*Participants completed a pre & post feedback form *Generally: Very positive & motivating responses from teachers & students. *IRDA feedback: participants proud of being a Johorean, future opportunities in Nusajaya area. *Aboriginal children and families were delighted and gave full cooperation in the activities * Outdoor park: interesting venue		
Any lesson learnt	*To plan an annual programme *Paperwork to be submitted earlier (2months) in case there are changes to original date/venue/activities *Sub reports for various sections by students * Presentation at school assembly received good response. More activities that are planned should be presented/shared *More interviews for video presentation		

6. Financial Rep	port		
OriginalBudgeting	Bus F & B Tshisrt Materials Goody bags Certificates Documentation Hostel facilities Miscellaneous	RM 1200.00 RM 1652.00 RM 1200.00 RM 350.00 RM 500.00 RM 150.00 RM 100.00 RM 360.00 RM 88.00	
	Total	RM 5600.00	
Actual expenses	Printer Ink Tshirt Photostat Bus Souvenirs Goody Bags Food Certificates Teaching aids(nursery claps) Documentation Miscellaneous(petrol, pho	RM 80.00	
	Total (Received RM 6400.00)	RM 6400.00	
7. Conclusion	leadership and citizen learning and group act. The programme is in line that seeks to provide stude experiences by embracilearning environment.	The programme developed students' communication, leadership and citizenship skills through hands-on learning and group activities. The programme is in line with the Education Blueprint that seeks to provide students with shared values and experiences by embracing diversity in a conducive learning environment. The programme focused on Shift 1 of the Education	
	Blueprint which aspires quality education of interwhich focuses to partner private sector at scale. We are very grateful for together with the various	Blueprint which aspires to provide equal access to quality education of international standard and Shift 9 which focuses to partner with parents, community and	
Video	Leaders In Action https://youtu.be/qfqut0H0)mPU	

















