

## IATSS Forum Alumni Activity Proposal

<b>Title</b>	3E-Leadership Programme (Educate, Engage & Empower)
<b>Origin</b>	Malaysian IATSS Forum Alumni (MIFA)
<b>Beneficiaries</b>	<ul style="list-style-type: none"> <li>• Dato' Jaafar Secondary School (SDJ) students</li> <li>• Rohingya children @ MyCARE Centre for Rohingya Education (MyCARE), Kulai, Johor.</li> </ul>
<b>Partners</b>	<ul style="list-style-type: none"> <li>• Dato' Jaafar Secondary School Johor Bahru , (SDJ)</li> <li>• Johor Bahru District Education Office</li> <li>• Johor State Forestry Department</li> <li>• Rohingya children @ MyCARE Centre for Rohingya Education (MyCARE), Kulai, Johor.</li> <li>• Malaysian IATSS Forum Alumni (MIFA)</li> <li>• Parents Teachers Association Dato' Jaafar Secondary School</li> </ul>
<b>Duration</b>	Two-day Event: 20-21 February 2019
<b>Budget</b>	<ul style="list-style-type: none"> <li>• Transportation allowance</li> <li>• T-shirt for participants</li> <li>• Goody Bags for Rohingya Children</li> <li>• F&amp;B for project participants (MIFA, Rohingya children, VIP, volunteers)</li> <li>• Certificates for participants</li> <li>• Learning aids for MyCARE Centre for Rohingya Education</li> <li>• Trekking permit, Guide (Forest Department)</li> </ul>
<b>Theme</b>	<p>'3E Leadership' (Educate, Engage &amp; Empower) programme is planned to develop students' communication, leadership skills and to enhance unity in diversity through hands-on learning and group activities.</p> <p>The Ministry of Education (MOE) developed the Malaysia Education Blueprint 2013-2025 (Blueprint) with the aim of providing high quality education to all students. Every child in Malaysia deserves the right to an education that enables them to be globally competitive and to contribute to the nation's prosperity. Every student who goes through the system should be equipped with knowledge, critical thinking skills, leadership skills, bilingual proficiency, ethics and spirituality whilst imbued with a strong sense of national identity.</p> <p>In line with this, the '3E Leadership' programme seeks to provide students with shared values and experiences by embracing diversity in a conducive learning environment.</p> <p>The project will focus on Shift 1 of the Education Blueprint which aspires to provide equal access to quality education of international standard and Shift 9 which focuses to partner with parents, community and private sector at scale.</p>

<p><b>Priority Issue</b></p>	<p>Soft Skills for Student leaders.</p> <p>Soft skills are one of the most prominent skills for a successful life. One should nurture these skills from the school days to have the strong base as the young leaders of tomorrow. Hence, there is a need to create opportunities for young people to participate, learn (educate) and share ideas (engage &amp; empower). This will enhance teamwork and confidence in the individual and assist them to face challenges in life.</p> <p>Besides that, by organizing activities for the Rohingya children, the young student leaders can be role models for them. Student leaders will create awareness to the wider community and the local community will be able to understand the importance of social inclusion to enhance unity in life.</p> <p>The activities planned builds better physical stamina, good self-esteem, confidence and a belief in their skills and abilities. The programme promotes constructive time use, positive social interactions and valuable life skills, which inevitably benefit the community as a whole.</p>
<p><b>Goal</b></p>	<p><u>Long term objective:</u></p> <ol style="list-style-type: none"> <li>i. to nurture a more responsible community as student leaders can help create awareness on the importance of unity to strengthen the communities, and contribute to the overall quality of life</li> <li>ii. Improve the communication skills of student leaders as soft skills development is essential in molding versatile and competent individuals</li> <li>iii. Help the Rohingya community to realize the importance of education to develop their learning skills and fulfilling their potential</li> </ol> <p><u>Short term objective:</u></p> <ol style="list-style-type: none"> <li>i. Creating awareness on the importance of soft skills in creating a sustainable community</li> <li>ii. Publicity for MIFA and engaging a wider spectrum of applicants in future IATSS Forum batches</li> <li>iii. Assist SDJ students to gain more exposure and develop more student leaders for the future</li> </ol>
<p><b>Objective(s)</b></p>	<ol style="list-style-type: none"> <li>i) Develop communication and leadership skills through a shared vision</li> <li>ii) Inculcate the importance of unity in diversity through hands-on learning group activities</li> </ol>
<p><b>Location</b></p>	<ul style="list-style-type: none"> <li>• MyCARE Centre for Rohingya Education (MyCARE), Kulai, Johor. (Community Service)</li> <li>• Pulau Mountain (Trekking Activity)</li> </ul>
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Experience Sharing by IATSS Forum Alumni (to talk about experience in Japan and about Sustainable Communities)</li> <li>• Trekking activity (Physical challenge)</li> <li>• Community Service &amp; Telematch <ul style="list-style-type: none"> <li>○ Clean-up the Rohingya Centre</li> <li>○ Telematch competition</li> </ul> </li> </ul>

<b>Schedule</b>  29/3/2018	○ Share a meal with the aboriginal students		
	<b>Time</b>	<b>Agenda</b>	<b>Task</b>
	7.30-8.30am	Registration, Ice breaking & MIFA session	MIFA & SDJ - tasks to be detailed into groups
	9.00 am	Depart to Rohingya Centre	SDJ teachers to form sub committees
	10.00am-3.00pm	* Clean up Rohingya Centre * Prepare Teaching Aids * Lunch with Rohingya children Telematch with R	Sub committees For the activities
	3.00 pm	Depart home	Feedback session
	<b>Time</b>	<b>Agenda</b>	<b>Task</b>
	6.00-8.00am	Exercise & Breakfast	SDJ teachers to form sub committees
8.00-12.00 pm	Share & Care	SDJ, MIFA & Johor Bahru Aboriginal Authority - tasks to be detailed into groups  Aboriginal Danga Village (Community service & telematch)	
12.00-2.30pm	Prayers & Values	Nusajaya Mosque & Puteri Harbour	
2.30-4.00pm	Iskandar Dialogue	MIFA & SDJ - tasks to be detailed into groups  Talk & Interactive activity	
<b>Action Needed</b>	<ul style="list-style-type: none"> <li>To seek permission from the Johor Bahru District Education office, Johor Bahru Aboriginal Authority, Iskandar Development Authority (IRDA)</li> <li>advertise this program to the SDJ students &amp; MIFA to create awareness on soft skills development among students</li> <li>To gain public awareness on social inclusion on creating a sustainable community</li> </ul>		
<b>M &amp; E Plan</b>	<ul style="list-style-type: none"> <li>The secretariat need to be aware on the progress of activity</li> <li>All members need to cooperate to make sure program runs smoothly</li> <li>Involvement of teachers are needed to ensure smooth flow of audience</li> </ul>		

<p><b>Project Team</b></p>	<p style="text-align: center;"><b>Program Coordinator</b> Dr. Navinder Kaur d/o Dhiraj Singh (28<sup>th</sup>)</p> <p style="text-align: center;"><b>Treasurer:</b> Anuar Jaffar (19<sup>th</sup>)</p> <p style="text-align: center;"><b>Members:</b> Rokiah Hanum(17<sup>th</sup>) 10 SDJ teachers Officer from Johor Bahru Aboriginal Authority Officer from Iskandar Development Authority (IRDA) Officer from Johor Bahru District Education office</p> <p><b><u>Responsibilities:</u></b></p> <p>SDJ</p> <ul style="list-style-type: none"> <li>i. to arrange the venue of the program</li> <li>ii. to do seek permission from relevant authorities</li> <li>iii. to arrange for food, accommodation, transport</li> </ul> <p>MIFA</p> <ul style="list-style-type: none"> <li>iv. to assist with the publicity</li> <li>v. to assist with registration of attendees</li> <li>vi. to assist with Aboriginal Village community service &amp; to contact respective speakers for Iskandar Dialogue session</li> </ul> <p>Johor Bahru Aboriginal Authority(JBAA)</p> <ul style="list-style-type: none"> <li>vii. to arrange venue for community service</li> <li>viii. to arrange venue for telematch activity</li> </ul> <p>Iskandar Development Authority (IRDA)</p> <ul style="list-style-type: none"> <li>ix. to arrange for dialogue session</li> </ul>

## Details of Budget

No	Item Breakdown	Budget Request (USD)	Purpose	Remark
1	Transportation cost		Bus: = RM 1200.00	I bus to outdoor park for physical challenge, Aboriginal Village, Nusajaya.(1.5 days)
2	F &B 29/3 Tea break, dinner, supper 30/3 breakfast, lunch tea break 30 students 10 teachers, 3 MIFA members 50 Aboriginal students		<u>29/3/2018</u> RM 120 +320 + 72 = RM 512.00  <u>30/3/2018</u> RM 120 + 900 +120 =RM 1,140  <b>Total</b> RM 512.00 + 1,140= RM1652.00	<b>29/3/2018</b> <u>Tea break</u> 40 people x RM3 =RM 120.00 <u>Dinner</u> 40 people x RM8=RM 320 <u>Supper</u> 36 people x RM2= RM 72  30/3/2018 <u>Breakfast</u> 36 people x RM 4= RM 120.00 <u>Lunch</u> 90 people x RM10= RM 900.00 <u>Tea break</u> 40 x RM 3 = RM 120.00
3	Purchase of Learning Objects		RM 200	*Physical challenge items *Group Dynamics items *Clean up items *Telematch materials
4	Tshirts for participants & coordinators		RM 1200	40 tshirts X RM 30
5	Cost for Publicity		RM 150.00	Banner
6	Goody bags for aboriginal students		RM 500.00	Story book & stationery items 50 bags x RM 10.00
7	Hostel facilities		RM 360.00	30 students + 6 teachers @ RM 10
8	Certificates & souvenirs		RM 150.00	40 certificates & 2 souvenirs (JBAA, IRDA)
9	Documentation		RM 100.00	Report, pictures, printing
10	Miscellaneous items		RM 88.00	Stationery
	<b>Total</b>		<b>RM5600.00 (approx. USD1,368.52)</b>	Exchange rate: RM4.09: USD1

**Prepared by:**



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Dr Navinder Kaur Dhiraj Singh (28<sup>th</sup>)

**Approved by:**



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President,  
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Kuala Lumpur, Malaysia