

IATSS Forum Alumni Activity Proposal Template

<i>Title</i>	<i>Empowering School Children affected by Flood 2015</i>												
<i>Origin</i>	<i>Alumni Association of IATSS Forum Myanmar</i>												
<i>Beneficiaries</i>	<i>Students from Primary School</i>												
<i>Partners</i>	<i>Local Authority</i>												
<i>Duration</i>	<i>3rd week of December 2015 – Meetings with Teachers, Local Authority 4th week of December 2015 – Preparation 2nd week of January 2016- Conducting the activity</i>												
<i>Budget</i>	<p><u><i>Student Kits</i></u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"><i>Books-</i></td> <td style="text-align: right;"><i>US \$ - 2 (per dozen)</i></td> </tr> <tr> <td><i>Text Books-</i></td> <td style="text-align: right;"><i>US \$ - 4 (per set)</i></td> </tr> <tr> <td><i>Pencils, ruler, erasers-</i></td> <td style="text-align: right;"><i>US \$ - 2</i></td> </tr> <tr> <td><i>School Uniform-</i></td> <td style="text-align: right;"><i>US \$ - 8 (2 Sets per student)</i></td> </tr> <tr> <td><i>School Bag-</i></td> <td style="text-align: right;"><i>US \$ - 4</i></td> </tr> <tr> <td style="border-top: 1px solid black;"><i>Total</i></td> <td style="text-align: right; border-top: 1px solid black;"><i>US \$ - 20</i></td> </tr> </table> <p><i>Grand Total US\$ 2000 (US \$ 20x 100 students)</i></p> <p><i>Transportation charges during the meetings with school teachers and local authority and distribution of the kits will be contributed by Myanmar Alumni Association.</i></p> <p><i>List the items that you will need to spend money on in order to complete your project along with an approximate cost for each (US dollars). Include other funding source, if there is any e.g. cost-sharing scheme ⇒Make sure to attach a separate budget sheet which explains details.</i></p>	<i>Books-</i>	<i>US \$ - 2 (per dozen)</i>	<i>Text Books-</i>	<i>US \$ - 4 (per set)</i>	<i>Pencils, ruler, erasers-</i>	<i>US \$ - 2</i>	<i>School Uniform-</i>	<i>US \$ - 8 (2 Sets per student)</i>	<i>School Bag-</i>	<i>US \$ - 4</i>	<i>Total</i>	<i>US \$ - 20</i>
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<i>Theme</i>	<p><i>Torrential rain starting from 16 July 2015 in the Northern part of Myanmar and Cyclone Komen that landfall Bengladesh has triggered severe and widespread floods and landslides across twelve states and regions in Myanmar. □As of 9th August 2015, the National Natural Disaster Management Committee reported that affected population accounted for 1,016,167 while 211,709 households were displaced, and death toll reached 99.</i></p> <p><i>As of 9th August, floods caused over 1.29 million acres of farm land inundated and 687,200 acres were damaged and 15199 houses were totally destroyed. Railways, motor roads, bridges, schools, health facilities and monasteries were damaged.</i></p> <p><i>As of 5 August, 1,387 schools across nine flood affected areas remain closed, and children’s access to education is temporarily disrupted.</i></p> <p><i>Provision of roofing sheets for the immediate repair of damaged schools is a priority. Replacing teaching learning materials which was lost or damaged is also critical.</i></p> <p><i>Education Sector partners distribute school and student kits and the authorities are targeting some 2,700 flood-affected school children in these areas with exercise books, pencils, and ball pens.</i></p> <p><i>In Mon and Shan states, distribution of essential learning supplies for about 500 children, who have lost their stationeries and school items, has started. In Rakhine, partners are repairing damaged temporary learning</i></p>												

	<p><i>spaces in camps</i></p> <p><i>Some townships in Yangon division were also affected but the response naturally pay attention to severely affected areas. Alumni Association of IATSS Forum Myanmar aims to provide student kits to primary school in Taik Kyi township.</i></p> <p><i>The main purpose of the activity is to provide necessary student kits for the primary students who lost their school materials followed by the Gashuku and games which can give message about leadership.</i></p> <p><i>Indicate which theme project addresses, which should have relevance to IATSS Japan or Honda Foundation, i.e. learning and cultural exchanges with emphasis on promoting leadership qualities, having a well-rounded and deep appreciation of the linkages between ASEAN and Japan as the key to continuity of IATSS Forum, examples:</i></p> <ul style="list-style-type: none"> • <i>Bridging leadership to strengthen networking among IATSS members</i> • <i>Educating students on traffic safety</i>
Priority Issue	<p><i>The students affected by the floods lost their school materials and facing difficulties to resume their education while their family assets are also destroyed. It is not an easy effort for the parents at the grass root level who lost their house, properties and livelihoods to rehabilitate their children's education materials.</i></p> <p><i>Indicate which priority issue the project will address</i></p>
Goal	<p><i>The project aims to contribute to the rehabilitation of the education for the primary school students in Taik Kyi township. The message given through Gashku and games will introduce the leadership concept to the primary school students who can importantly contribute to the national development of Myanmar in the future. Even though the big contribution to the reconstruction of the school will not be met by the project, the distribution of the student kits and awareness raising on leadership will definitely contribute to the immediate needs of the students to quickly recover in their education.</i></p> <p><i>Indicate the wider, long term objective that the project contributes to; this could be a positive re-statement of the priority issue, with the awareness that the project may not fully solve the problem, but will contribute positively and significantly to its solution</i></p>
Objective(s)	<p><i>The project will fill the essential gaps for flood affected students so that they can continue their education. The project will reach the primary school in Taik Kyi township in Yangon Division in which the other respondents are less interested than the severely affected areas in other States and Regions.</i></p> <p><i>List the immediate aims that will be achieved at the end of the project. If these are met then the project would have contributed positively and significantly to the goal in a measurable way.</i></p>
Location	<p><i>Taik Kyi Township, Yangon Region</i> <i>Where the project will be implemented</i></p>
Activities	<p><i>Main Activity</i> <i>- Introducing Leadership Concept to stakeholders of the targeted school</i></p>

	<p><i>-Discussion on future plan and Ideal Person</i></p> <ul style="list-style-type: none"> • <i>Alumni members will present about their ideal person explaining the reason why they admire him/her and future plan</i> • <i>Children will present what they want to be in the future and ideal person (this activity intend to stimulate thinking on their ambition)</i> <p><i>- Gashuku for the school teachers</i></p> <p><i>- Games for the students to complement the concept of leadership</i></p> <p><i>- Distribution of student Kits</i></p> <p><i>Preparation</i></p> <p><i>-Discussion among the alumni</i></p> <p><i>-Meeting with school teachers</i></p> <p><i>Indicate the different actions that will result in the objectives being met</i></p>
Action Needed	<ul style="list-style-type: none"> - <i>Alumni members will discuss about the project during internal meetings</i> - <i>Alumni members will meet with the teachers</i> - <i>The students kits will be purchased</i> - <i>The materials for team building will be purchased</i> - <i>The activity will be carried out</i> <p><i>Indicate the types of activities that would need to be carried out if this project is to be implemented as planned. These activities may need to be carried out before or during project implementation.</i></p>
M & E Plan	<ul style="list-style-type: none"> - <i>The teachers in targeted school will be met and discussed so that the project can go along with the plan</i> - <i>Pre meeting and assessment will take place to keep the project on the right track</i> - <i>Alumni members will make necessary adjustments to meet the project's ultimate objective before and during the implementation.</i> <p><i>Include a plan how to keep track of project activities and to make adjustments when necessary</i></p>
Project Team	<p><i>Kyaw Dewa (Project Leader)</i></p> <ul style="list-style-type: none"> -<i>Thuzar Thwin</i> -<i>Saw Yee Mon</i> -<i>Nwe Nwe Oo</i> -<i>Khin Chaw Su Win</i> -<i>Pyai Pyai Pwint</i> -<i>Aye Myat Thanda</i> -<i>Kyaw Zin Myo</i> -<i>Hsu Htet Hlaing</i> -<i>New Ni Khin Soe</i> <p><i>Indicate who are involved and their tasks</i></p>

Signature:



*President,
Alumni Association of IATSS Forum Myanmar
Yangon, Myanmar*